



SURPRISE

ELEMENTARY SCHOOL

2025-2026 Surprise Elementary Integrated Action Plan Goals

MISSION: Surprise Elementary is committed to meeting the needs of all by providing a caring, safe environment through intentional planning, collaboration, and celebration of our students, staff, and community.

VISION: We Are Surprise Strong by working with families and students to show their: Personal Best, Act Responsibly, Work and Play Safely, Show Respect

GOAL 1 ACADEMICS: (Focal Questions: 2 and 6)

Goal: By May 2026, SUPES FAY:

- 3rd - 8th grade students will increase the percent proficient and highly proficient students by 5%, and decrease minimally proficient by 3%, as measured on the 2026 AASA and/or District Benchmark Assessments. AASA Baseline data
- K-3 students (at each grade level), will have no more than 17% well below on Acadience composite measures: K - 3rd Composite Score baseline
- 5th and 8th grade science will increase the number proficient by 3% by focus on grade band essential science standards
- ELL reclassification will increase by 3%.
- Data through the years

Action Steps	Monitor & Access
Staff will provide solid Tier I and II instruction 5 days a week (K-3) and Tier 1 instruction 5 days a week and Tier 2 instruction 4 days a week (4-8)	DIP Walkthroughs (admin, TLS, coaches 1x bi-weekly on Thursdays), feedback (math: Hudson, ELA: Kennemer, others Wick and Torres), academic modeling (as needed) Math: Hudson, ELA Kennemer, and share out of data bi-weekly (teachers)
Staff will provide small group instruction during T1 and T2 to ensure student gaps are being addressed	Observations notes from walks and share out and lesson plans, determining proficiency of essential standards, creating a progression of learning, designing aligned checks/ CFAs, and responding to data according to individual student needs by standard (admin, TLS, coach)
Utilize IAs effectively of EL and Reading	IA schedule and observational data (wick)
Continue to improve our PLC system by: setting unit SMART goals, creating formative assessments, analyzing data and acting on it within 48 hours.	PLC agendas and minutes , deconstructing essential standards, determining proficiency of essential standards, creating a progression of learning, designing aligned checks/ CFAs, and responding to data according to individual student needs by standard (admin, TLS, Coach)
Provide grade level/vertical collaborative teams with release time, each quarter, to analyze next essential standards, create CFA's, analyze student data, plan learning for T1 and T2. with the support of sub days.	Agendas from data days (teachers), T1 and T2 plan
Celebrate individual student growth and achievements	Dates of celebrations and lists of students

GOAL 2 Below

GOAL 2 SAFETY (Focal Question 2, 5, and 6)

By the end of the 2026 SY SUPES will:

- Maintain a positive and safe classroom environment evidenced by consistently implementing Dysart Values and PAWS Expectations,
- Decreasing disruptive behavior by 5% by working with teachers to create a healthy classroom environment
- Increase student engagement to 80% at a DOK 2 or higher as measured by DIP data.

Action Steps	Monitor & Access
Teach the Dysart Core Values with all staff and students- including what this looks like/ sounds like	PD Presentation
Teach the discipline flow chart to teachers and in-service on management	PD Presentation
Implementation of PAWS program with fidelity to decrease behaviors and increase student participation in positive behaviors	Office Referrals, DIP Data, PAWS Meetings
Utilize best instructional practices as defined in the DIP and provide differentiated professional development and targeted coaching based on DIP data.	DIP Data, Professional Development Plan, Coaching Cycles
PAWS positive and Dysart Values student recognition	PAWS tickets and weekly drawings for student recognition, academic recognition at assemblies quarterly and student data celebration after CFA's in classrooms
Professional development for teachers who are not at the 80% engagement level.	Targeted PD, DIP Data, Lesson Plan Reviews

GOAL 3 CULTURE: (Focal Questions 1 and 3)

By May 2026 SUPES Parent Survey data will:

- Show staff and administration will promptly and effectively address any academic or behavior concerns by increasing parent satisfaction by 3% from 85.3%.

Action Steps	Monitor & Access
Increase communication with families with weekly schoolwide messages from the admin team, weekly academic updates from grade level teachers regarding standards, assignments, due dates for upcoming learning, and positive phone calls.	Parent Square posts and engagement, Infinite Campus contact log notes, parent survey
Quarterly parent events focused on academics, showcase student work and/or family fun engagement	Event participation sign in sheets, parent survey
Student led conferences	Parent teacher conferences with all parents, parent survey
Coffee Chats with admin	Monthly scheduled coffee chats for parents to come in and ask questions, sign in sheets